#### The Learn Its Schedule

Step	End of Year Expectation	Addition Learn Its	Multiplication Learn Its
1		1+1, 2+2	
2		3+3, 4+4, 5+5	
3	YR	1+2, 2+3	Counting in multiples of 10
4		2+8, 3+7, 4+6	Counting in multiples of 5
5		4+2, 5+2, 6+2, 7+2, 9+2, 4+3, 5+3, 6+3	
6	У1	6+6, 7+7, 8+8, 9+9	Counting in multiples of 2
7		3+8, 3+9, 4+7, 4+8, 4+9	10 times table
8		4+5, 5+6, 6+7, 7+8, 8+9	5 times table
9	Y2	5+9, 6+9, 7+9, 5+7, 5+8, 6+8	2 times table
10			3 times table
11			4 times table
12	У3		8 times table
13			The 6 Fact Challenge
14			11 times table
15	У4		12 times table

# Marston Montgomery Primary School



Homework Leaflet Meadow Class Spring Term 2019

# Homework For The Meadow Class

We would like children to reinforce basic skills at home for approximately 30 minutes per session eg 15 minutes reading; 10 minutes on spellings, and, 5 minutes on 'learn its'.

- Read at least 5 times on different days at home. Please can parents sign to confirm this. (Reading records to be shown each morning at school).
- Learn spellings 5 times per week (Woodland group tested on Monday mornings and Forest group on Thursday mornings).
- Memorise a given times table (tested weekly).

In school, the children will be rewarded in the following ways:

- Reading two reward points for each session recorded.
- Learn spellings two reward points for all correct, one reward point for scoring more than their previous best score.
- Learn their multiplication facts two reward points when they have memorised a times table in a mixed order.

Our school website has useful resources and links to other websites to help you support your children at home. Please choose - 'Our Learning' and 'Supporting Learning at Home' or use this <u>http://www.marstonmontgomery.derbyshire.sch.uk/website/sup</u> <u>porting\_learning\_at\_home/259421</u>

## Spellings

Please see the separate spelling lists for the Forest group and Woodland group.

### Voluntary Homework Projects

In addition to the basic skills, which need to be practised at least 5 times per week at home, the children have the option to select a project linked to the topics that are relevant for this term.

Here are some suggestions from which the children can choose:

Write a biography about a famous person (could be fictional).

Make a poster that tells someone all they need to know about fractions. Add colourful, labelled drawings.

Write an Easter poem.

Choose an interesting part of the world. Create a poster to persuade people to visit there.

Design and make a musical instrument.