Writing

Narrative

Write stories with imaginary settings.

Non-fiction

Write lists.

Poetry

Write nonsense and humorous poems and limericks.

Reading

Listen to traditional tales.

Listen to a range of texts.

Become familiar with a wide range of texts of different lengths.

Discuss books.

Use the class and school libraries.

Listen to short novels over time.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Debate issues and formulate well-constructed points.

Science

Physics

Forces

Describe basic movements.

Earth and space

Observe seasonal changes.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Geography

Investigate the world's continents and oceans.

Investigate the countries and capitals of the United Kingdom.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use simple compass directions.

Use aerial photographs.

Musi

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Physical Education

Perform dances using simple movement patterns.