



# Marston Montgomery Primary School Catch Up Premium Strategy 2020-21

Total Amount	£2,640	Number	Percentage
Number on Roll	33	PP Children	5 15%
		SEND Children	3 9%
		LAC Children	0 0%

<b>Identified Barriers</b>
Speech and Language communication in EYFS
Reading, writing and maths skills through school due to missed time
Children in Y1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics

<b>Objective</b>	To improve the spoken language ability of children in EYFS.		
<b>Barrier</b>	Speech and Language communication in EYFS.		
<b>Rationale</b>	Use Talk Boost to support children in EYFS to make progress with their speech.		
<b>Success Criteria</b>	Children in EYFS will make accelerated progress in communication and language.		
	<b>Actions</b>	<b>Timescales</b>	<b>Monitoring</b>
	Review Talk Boost resource with Mrs Thomson and Miss Harris.	By 12/02/21	Record of review.
	Plan which children to use the resource with.	By 12/03/21	List of children to take part.
	Begin teaching the programme.	ASAP	Records of sessions
	Assess the impact of the programme.	After 10 weeks	Impact on attainment
			£0
			£0
			30 mins planning time per week. 3x 30 mins sessions 2 hours £200
			£0



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<b>Objective</b>	To fill in knowledge gaps from the previous years' objectives in reading, writing and maths		
<b>Barrier</b>	Reading, writing and maths skills through school due to missed time.		
<b>Rationale</b>	Children have missed 6 months of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school.		
<b>Success Criteria</b>	All children, including disadvantaged children, will make accelerated progress from their starting points.		
<b>Actions</b>		<b>Timescales</b>	<b>Monitoring</b>
<b>Meadow Class</b>			
Additional intervention provided by 'Planning for Teachers' to support accelerated progress in writing. Three times a week for 12 weeks.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£2,640
Additional intervention provided by class teacher and teaching assistant to accelerate progress in reading and maths. Three times a week for 12 weeks.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£0
<b>Garden Class</b>			
Additional maths intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£0
Additional writing intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£0



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<b>Objective</b>	To increase the number of children meeting the expectations of our Progression in Phonics document.		
<b>Barrier</b>	Children in YR, 1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics		
<b>Rationale</b>	Children have missed 6 months of phonics teaching as a result of lockdown. This need to be caught up before the phonics screen in June 2021		
<b>Success Criteria</b>	At least 80% of YR, Y1 and Y2 children will meet the expectations of our Progression in Phonics document by July 2021.		
	<b>Actions</b>	<b>Timescales</b>	<b>Monitoring</b>
	Additional phonics intervention to accelerate progress for identified pupils in the garden class.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment
	Additional reading intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment
			<b>Funding</b>
			£0
			£0

**To be completed at the end of 20/21**

Review of Impact			
Objective	How the money was spent	Outcomes & Impact	Lessons Learned