

### Grammar and Spelling

#### **Woodland Class**

Over the term we will - reinforce different types of sentences (e.g. statement, question, command, exclamation); reinforce expanded noun phrases; ensure we use present tense and past tense correctly; look at apostrophes to mark contracted forms; use commas to separate items in a list; use subordination (using when, if, that, because) and coordination (using or, and, but); introduce inverted commas to punctuate direct speech and express time and cause using conjunctions (e.g. when, so, before, after, while, because).

Our spelling list is available on the school website.

#### **Meadow Class**

Types of sentences and clauses; relative pronouns and clauses; word classes; extended punctuation; parenthesis; full speech punctuation; commas used for different purposes; question tags; subjunctive; adverbials for linking; modal verbs giving degrees of possibility; use of thesaurus to develop vocabulary

**Spelling rules and patterns** - fer, ough, contractions, silent letters, able and words from the year 5 and 6 lists.

### Phonics

**Bluebell Class (Mrs Thomson)** - The children will begin to discriminate between sounds in our environment and of musical instruments. Then they will begin to learn phonemes. A sounds key ring will be sent home.

**Garden Class (Miss Harris and Mrs Lovett)** - The children will continue to develop their phonic knowledge learning a new sound each day and revisiting all letter sounds previously learnt. A sound key ring will be sent home. Our spelling test lists are available on the website.

# Marston Montgomery Primary School



## English and Mathematics Learning Autumn Term 2017

## English

### **Bluebell and Garden Class**

The children will listen to and discuss a range of fiction, non-fiction and poetry texts linked to our chosen topic in order to become familiar with a wide range of texts. We will also use role-play to learn and perform stories. Our knowledge of different texts will inform our writing activities over the term.

### **Woodland Class**

**Fiction** - They will write stories. They will look at descriptions of settings in stories and use this to support their own descriptions of settings.

**Non-Fiction** - They will write recounts, instructions, information texts and personal accounts.

During English, we will also remember to use the grammar and spellings that we are learning.

### **Meadow Class**

**Narrative** - Historic, mystery stories. They will analyse the stories and answer different types of comprehension questions. They will describe settings and characters in the style of the stories.

**Non-Fiction** - Journalistic reports and write their own linked to the Local history topic. They will learn the difference between formal and informal texts.

## Mathematics

### **Bluebell and Garden Class**

The children will continue to develop mathematical fluency so they are able to recall and apply their mathematical knowledge to problems. Through daily CLIC sessions, the children will continue to develop basic skills in order to become numerate. The children will also practise solving problems and reasoning mathematically by providing arguments or justifications using mathematical language.

### **Woodland Class**

We will continue to take part in a CLIC session every day to reinforce our mathematical skills.

Over the term we will also work on developing our understanding of number and place value (TU, HTU, ThHTU); addition and subtraction (using mental maths); properties of shape (2D and 3D); multiplication & division (learning tables and beginning to use written calculations); fractions ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  &  $\frac{3}{4}$  and converting to decimals); weight (weighing and comparing weight of items) and time (telling the time and time vocabulary).

### **Meadow Class**

All children will learn and extend their knowledge of place value, calculations, shape, fractions, percentages, measurement and statistics. They will learn number facts by heart through the 'Big Maths' programme. They will use problem solving and reasoning increasingly, to give a context to their learning.