

Homework

The children are expected to do skills tasks at home to supplement their work at school. The skills involve reading, practising spellings, handwriting and 'learn its', This should be for at least 30 minutes, 5 times per week. The homework chart needs to be completed and then signed by parents to acknowledge completion of the tasks. The children will be rewarded (with merits) for the effort they put into their homework.

The children will also have a weekly spelling test. Each word list will be given to them on a Tuesday and the test will normally be on the following Monday. They need to reinforce the learning of these, every night for ten minutes. They can link this to practising joined handwriting in their special book.

Confident readers should be reading independently at least 5 times per week. Please sign their reading record to confirm this. Less confident readers may need to share their book with an adult. Please record this also.

Most children are currently working on step 12 learn its which involves knowing 3, 4 and 8 times tables by heart.

Next Steps for Learning

Next steps for learning are in the children's books. Please ask the children to tell you what these are.

Marston Montgomery Primary School



Year 5 and 6 Themes Summer Term 2017

Literacy

Narrative

The children will be studying myths and legends linked to topic work. They will also study scripts and how to perform them.

Non-Fiction

Over this term, the children will study debating style texts linked to the other areas of the curriculum.

Poetry

The children will continue to understand and recite well known classic poems containing imagery.

GAPS

They will study synonyms and antonyms created through prefixes; different types of speech, clauses and conjunctions.

Numeracy

All children will learn and extend their knowledge of number facts and written calculations including those involving thousandths through a daily 'Big Maths' session. They will receive reinforcement in solving reasoning problems with decimals, fractions, measurement conversions and applying their knowledge of angles and polygons.

Science

The children will learn about how light travels and how this affects how we see and how shadows can change. They will continue to study life cycles in the context of the garden.

Computing

The children will study how to construct a branching story through power point. They will use programming skills to construct programmes.

Art / DT

The children will use tiles for printing purposes, linked to Islamic culture. They will prepare props for the Summer production. They will prepare healthy Summer meals as part of food technology. They will contribute to the local community art's festival.

Music

The children will have a weekly singing session to learn new songs and to reinforce previously known ones. The children will have a weekly brass session through the Music partnership.

PE

The children will develop their PE skills through football, netball, athletics, cricket and rounders. They will have a daily energise session and have at least two sessions of extended running towards the 'golden mile.' They will attend a two-day residential outdoor adventure course. They will also complete a 'bikeability' course.

French

The children will have a specialist teacher to teach basic French.

History/Geography

This term, the children will be studying Europe in the context of 'Brexit'. They will do a focused study of one particular part of Europe.

RE

The children will learn about what religions teach about the natural world and why we should care about it.

PSHE

They will be reminded of the importance of sun-safety. They will have regular discussions about school life and how to maintain a happy working environment.