Action Plan for PE with special emphasis on the School Sports' Premium Funding 2015

Objectives:

- To increase the amount of time that children spend doing quality PE and Sports during each week.
- To include all children in sporting activities.
- To ensure that funding is spent in a sustainable manner.
- To ensure that sports' activities are reported to stake holders
- To secure the development of a School Sports' crew

| Objective | Method | Time scale/staff time/cost | Monitoring of impact | Success criteria | Impact and sustainability |
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| To maintain standards ensuring that the silver mark is achieved. | Look at the criteria for activemark to ensure that silver award can be achieved | na | Governors aware of active mark award | School is awarded silver award showing commitment to sports | Silver award achieved |
| To ensure that PE lessons are at least 'good'. | INSET on delivering quality PE lessons; Outside coaches eg Derby County Football; Tai chi; gymnastics; swimming | 2 Twi-light sessions training staff on how to deliver quality PE lessons. £300? By end of Spring term 2015 | Lesson observations during summer term 2016 by PE co-ordinator/HT | Lesson observations show PE lessons are at least good | January 2016 INSeT delivered on delivering quality PE to all teaching staff and TAs who support PE. Also quality PE delivered by specialist coaches for swimming, Tai chi, cricket, gymnastics and football. |

| To provide at least 2 hours of good quality PE per week. | Build in energise sessions each morning eg activate | Daily 5 minute session. | HT observes children more alert during lessons | Children have an additional 25 minutes per week of activity in addition to 2 PE lessons. | 25 minutes of 'energise' sessions added to the curriculum as well as the 2 sessions of PE per class per week. |
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| To provide suitable facilities for delivering PE. CPD for staff on gym delivery | Use available facilities eg Uttoxeter gym | Total £124 per session for 12 sessions. (6 for Juniors and 6 for infants) | HT/Governors ensure facilities are safe, appropriate and cost effective | Children are participating in quality PE lessons in a safe environment. All staff will have experienced CPD for gym. | Both Juniors and infants attended at least 5 hour sessions at the local gym, coached by expert coaches. |
| To encourage greater physical activity during lunchtimes and after school | Train new minileaders to support intra competition during lunchtimes; Employ an additional lunchtime supervisor to lead sports sessions on a daily basis. Dodge ball from Derby County coaches on Fridays after school. | Mini-leader and mid – day supervisor courses. Est cost £400 Cost of additional Mid Day supervisor; Subsidise coaching after school. | HT/Governor to observe lunch time activities. Mini-leaders and lunch supervisors record activities done and who. | More children are involved in lunch time and after school physical activities. Eg cheerleading | Additional lunch time supervisor has supported mini-leaders in delivering lunchtime activities 3 times per week. Weekly after school session also delivered by DCFC or Burton Albion. |

| To involve as many children as possible in intra and inter competitive sports | Enter cluster tournaments and if successful, the subsequent rounds. Hold inter sports competitions with local cluster. Hold intra sports competitions in addition to sports day – lunch times and during some PE lessons. | Ongoing through the year. Staff to organise and accompany teams for cluster events. Cost of cluster partnership activities - £1600 | List of participating children kept for HT to check | At least 80% of children participate in an inter competitive event and 100% of children in intra competitions. | All children have represented the school at least once in intersports competition including SEND children. House tournaments also held in football and at Sports day. |
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| To ensure that all children can swim at least 25metres by end of yr 6 | Children have swimming lessons for a minimum of 2 terms for yrs 3 to 6 | 3/4 to 1 hr per week(including changing time). One member of staff to teach. | Swimming register kept – checked by HT | swimming certificates awarded to successful swimmers | All year 6 can swim at least 25metres. |
| To participate in dance workshop | QEGS co-ordinator to be contacted to arrange workshop in preparation for dance festival at QEGS | As part of SSP funding | Some Governors to attend dance festival | Children perform at a dance festival and to parents during an assembly. | Dance festival entered following specialist coaching from QEGS expert. Children also spent half a day at QEGS doing a range of sporting activities. |

| To organise a fully supervised outdoor adventure residential visit | White Hall residential visit in June 2016 for yr 5 and 6 | Supply cover as required to supervise children | List of children attending | Children have access to outdoor adventure in a safe and challenging environment. | Outdoor Adventure visit completed in June 2016 |
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| To include all children in sporting activities | Provide activities that appeal to all children eg non- contact such as table tennis; orienteering. | Begin Autumn term. | List of children participating | Reluctant children have participated in appropriate activities | All children have participated in and competed in a range of activities. |
| To expand available equipment to develop skills | Purchase equipment eg table tennis nets | Summer term | Equipment in use | Greater participation practising skills during playtimes. | Table tennis balls and bats available; hurdles |
| To hold a fully supervised sports day | Organise a sports day | Supply cover | Governors attend | All children can participate in an athletics sports day. | Sports' Day on July 6 th 2016. |
| To train children sports' reporters for newsletter/website | Ask for volunteers to write reports re sports events | na | Reports appear in newsletters on a regular basis | Parents and children are made aware of sporting activities and successes. | Regular sports' reports appear in the monthly newsletters which are then put on the website. |