



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Forest School becoming increasingly established. A range of sports provided by school staff to include those children who do not like contact sport at competition level (no outside providers attended school due to COVID-19). 	<ul style="list-style-type: none"> Training for lunch-time play leaders. Competitive sports arranged in house. Create direct links with easy access to external clubs. Make children aware of sugar content in a range of foods. Attend gymnastics at Uttoxeter Big Top. All KS2 pupils take part in swimming.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £5867	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £7,571
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

			changed?:	
To improve the experience of Forest School sessions	Provide a shelter for Forest School activities	£1000	Increased participation of pupils.	
To improve participation in physical activity at lunch time and break time	Purchase outdoor equipment.	To be arranged – work is being around the school which will impact school.	Increased participation of pupils.	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	3 pupils in Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £11,650	Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28% (£3305)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide adequate outdoor space for pupils to participate in physical activities.	Pay annual rent for the field.	£350	Pupils have access to both a playground and a field.	
Promote healthy eating through maintaining a breakfast club – sugar reduced.	Member of staff to purchase suitable healthy breakfast club food.	No cost	Pupils can discuss the importance of a healthy breakfast as part of a healthy lifestyle.	Sustainable because parents fund this. Monitor uptake to try to increase participation.
Provide a range of activities to appeal to all children.	Bikeability Level 1 and 2 for upper key stage 2 pupils (planned for summer 2020)	SSP funding provides for Y5/6	Children will gain awards in biking skills and be more aware of road safety.	Children will be equipped to use their bike safely outside of school and be able to use it in the future.
	Continue to provide adult play leaders to give more structured activities at lunchtime (15 minutes morning break & at least 30 minutes outdoor lunch break)	Staff cost: Week - £55 Autumn - £825 Year - £2145	Increased physical activity among all pupils, leading to greater cooperation and increased focus in afternoon lessons.	Play leaders would continue to lead activities in the future.
	Lunchtime sports activities led by BACT	BACT cost: Week - £30 Autumn - £450	Increased physical activity among all pupils, leading to greater cooperation and increased focus	Next step - ensure a range of sports are covered during this time.

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		Spring - £360	in afternoon lessons.	
	NB – This money was paid to BACT but their sports leaders did not attend school. One of our protective measures was to reduce the number of people attending our school site.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17% (£1997)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leaders to be in place to lead activities and raise the profile of sport.	Elect sports leaders – May 2021 Sports leaders to lead activities at lunchtime.	No cost	To be monitored during the summer term	There is no cost for this so it is sustainable
To deliver outdoor learning / forest school activities for all pupils.	Forest School continues to be timetabled for so all pupils access three blocks of six sessions over the year.	Staff cost: Week - £49.50 Year - £1930.50	Increased cooperation amongst pupils. Display in school evidences pupil thoughts on the benefits of outdoor learning / Forest School	Staff trained to deliver Forest School sessions.
In-house sports competitions to replace events usually led by QEGS.	Arrange in-house competitive sports events.	Staff cost: 1 hour - £13.39 £66.93	Opportunity to participate in competitive sports.	Short-term issue due to COVID-19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14% (£1620)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD so that high quality lessons are delivered.	Training for lunchtime play leaders to promote play leader roles	To be arranged	High quality sports activities available at lunchtime	Skills learned at training can be applied in the future.
	Teachers and TAs work alongside specialist coaches to deliver dance, games and swimming lessons.	Cost of BACT coach Week - £60 Autumn - £900 Spring - £720	During monitoring lessons will be at least good, pupils will be fully active and improving their skills.	Staff will continue to gain confidence to deliver a range of lessons in the future
NB – This money was paid to BACT but their sports leaders did not attend school. One of our protective measures was to reduce the number of people attending our school site.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of internal sports competitions for pupils to attend.	Sports leaders to organise intra-competitions	Play leader to support competition	Pupils able to decide which sports are on offer and will inspire others to take part.	Current sports leaders train future sports leaders.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39% (£4500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify pupils who are not very active and avoid competitive games.	Provide lunchtime extra-curricular sports session	Play Leaders: Annual - £3971	Monitor Golden Jump / Golden Mile challenge as a marker for improvement in physical fitness.	Sports leaders train future leaders.
	Sports leaders organise intra school tournaments, supported by play leader	Cost: £429		
	Sports Day involving all pupils across the federation	Cost: £100	Sports Day programme shows all pupils participate in a range of athletic events, competing intra school and across the federation	Staff able to organise future Sports Days.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	