

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>A range of sports has been provided to include those children who do not like contact sport at competition level.</p> <p>Staff have worked alongside expert coaches increasing skill level;</p> <p>Lunch time supervisors have received support as play-leaders leading to an increase in active playtimes.</p> <p>Opportunities for children to participate in competitive sport through attendance at cluster festivals and eg Federation with another school.</p> | <p>To ensure opportunities for all children to participate in a range of sports Continue to provide opportunities for children to have additional activity time to increase their participation</p> <p>Increase the amount of activity outside of school time by greater involvement of parent support and awareness.</p> <p>Create direct links with easy access to external clubs.</p> <p>Make children aware of sugar content in a range of foods.</p> |

| | |
|--|-----------------------------------|
| Meeting national curriculum requirements for swimming and water safety. | 2021/22 - 5 pupils; 1 pupil = 20% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 60% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £16,000 | Date Updated: July 2022 | |
|---|---|--|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Promote healthy eating through maintaining a breakfast club – sugar reduced. | Member of staff to purchase suitable healthy breakfast club food. | No cost | Pupils can discuss the importance of a healthy breakfast as part of a healthy lifestyle. | Sustainable because parents fund this. Monitor uptake to try to increase participation. |
| Provide a range of activities to appeal to all children. | Bikeability Level 1 and 2 for Year Six pupils summer 2022 | SSP funding provides for Y5/6 | Children will gain awards in biking skills and be more aware of road safety. | Children will be equipped to use their bike safely outside of school and be able to use it in the future. |
| | Continue to provide adult play leaders to give more structured activities at lunchtime (15 minutes morning break & at least 30 minutes outdoor lunch break) | Staff cost: Week - £55 Autumn - £825 Year - £2145 | Increased physical activity among all pupils, leading to greater cooperation and increased focus in afternoon lessons. | Play leaders would continue to lead activities in the future. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To deliver outdoor learning / forest school activities for all pupils. | Forest School continues to be timetabled for so all pupils access three blocks of six sessions over the year. | Staff cost: Week - £49.50 Aut - £742.50 Year - £1930.50 | Increased cooperation amongst pupils. Display in school evidences pupil thoughts on the benefits of outdoor learning / Forest School | Staff trained to deliver Forest School sessions. |
| For pupils to participate in interschool competitions. | Arrange for participation in interschool competitions both during and after school. Include some non-contact sports to enable all pupils to participate. | Transport cost – £750 Staff cost – | Records show pupils have participated in at least one event over the academic year. Participation in sports events has a positive impact on progress. | Parents see the importance of involvement and will support in the future. Transport costs reduced through Federation. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|---|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff CPD so that high quality lessons are delivered. | Teachers and TAs work alongside specialist coaches to deliver dance, games and swimming lessons. | Cost of Primary Stars coach Week - £90 Year - £3420 | During monitoring lessons will be at least good, pupils will be fully active and improving their skills. | Staff will continue to gain confidence to deliver a range of lessons in the future |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: | | | | |
| A range of sports tournaments and festivals available for pupils to attend (arranged by local sports partnership). | School to be part of the Rural Derbyshire SSP and to attend a variety of events over the year. | £660 | Pupils are proud to represent their school. Opportunities to participate at their next school aid transition and reduce anxiety. All pupils have the opportunity to attend one event over the year. | Children have the opportunity to experience a range of sports allowing them to make decisions about sports clubs they may join in the future, e.g. swimming, gym. |
| | Participate in Primary Arts Day at QEGS | Total Cost | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Identify pupils who are not very active and avoid competitive games. | Provide lunchtime extra-curricular sports session Sports Day involving all pupils across the federation | Play Leaders: Annual - £3971 Cost: £100 | Monitor Golden Jump / Golden Mile challenge as a marker for improvement in physical fitness. Sports Day programme shows all pupils participate in a range of athletic events, competing intra school and across the federation | Sports leaders train future leaders. Staff able to organise future Sports Days. |

| | |
|-----------------|--|
| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |