Year 3-4 Spellings for Spring 1 2020



Week 2: Adding suffixes.

Week 3: The 'I' sound spelt "y'.

Week 4: The 'U' sound spelt 'ou'.

Week 5: Adding prefix 're'.

Week 6: Adding prefix 'sub'.

Week 7: Adding prefix 'inter'

Week 2: Test	Week 3: Test	Week 4: Test	Week 5: Test
date -	date -	date -	date -
24 <sup>th</sup> January	31 <sup>st</sup> January	7 <sup>th</sup> February	14 <sup>th</sup> February
forgetting	myth	young	redo
forgotten	gym	touch	refresh
beginning	Egypt	double	return
beginner	pyramíd	trouble	reappear
prefer	mystery	country	redecorate
preferred	dynasty	enough	recount
preferable	mystic	couple	repackage
preference	symbol	country	repayment
running	synonym	tough	reapply
fastest	synagogue	flourísh	reconfirm

Try putting each word into a sentence. If you are unsure find the meaning of the word and try again. Can you find the root words?

Week 2: If the root words end in ce.

Week 3: Words ending ant, ance, ancy and ation.

Week 4: Words ending ent, ence, ency.

Week 5: Words ending in able and ible.

Week 6: Use of a hyphen.

Week 7: Words Containing ough.

Week 2: Test	Week 3: Test	Week 4: Test	Week 5: Test
date -	date -	date -	date -
24 <sup>th</sup> January	31 <sup>st</sup> January	7 <sup>th</sup> February	14 <sup>th</sup> February
vícious	observant	innocent	adorable
precíous	observance	innocence	adorably
conscious	observation	decent	applicable
delícíous	expectant	decency	applicably
malícíous	expectancy	frequent	consíderable
suspícious	hesitancy	frequency	considerably
ambítíous	hesitation	confident	tolerable
cautíous	tolerant	confidence	tolerably
fictítious	tolerance	confidentíal	changeable
infectious	toleration	índependent	noticeable
	assistant	independence	forcíble
	assistance	obedience	legíble

Week 6: Test date -21\* February co-ordínate re-enter co-operate co-own non-stíck íll-tempered pre-arrange íll-gotten non-fíctíon re-employ

Try putting each word into a sentence. If you are unsure find the meaning of the word and try again.

