### Writing

### Narrative

Write narrative diaries.

### Non-fiction

Write recounts.

Write glossaries.

### Poetry

Write poems that use pattern, rhyme and description.

#### Readinc

Listen to traditional tales.

Listen to a range of texts.

Learn some poems by heart.

Become familiar with a wide range of texts of different lengths.

Use the class and school libraries.

#### Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Debate issues and formulate well-constructed points.

### Science

# Biology

## Animals and humans

Identify, classify and observe.

Look at growth, basic needs, exercise, food and hygiene.

# All living things

Investigate differences.

# Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

### Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

#### Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

## Physical Education

Participate in team games, developing simple tactics for attacking and defending.