nf A Spr 2 Sound &

- Ming

Narrative

Write narrative diaries.

Non-fiction

Write instructions.

Write non-chronological reports.

Reading

Listen to traditional tales.

Learn some poems by heart.

Become familiar with a wide range of texts of different lengths.

Discuss books.

Use the class and school libraries.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Debate issues and formulate well-constructed points.

Science

Chemistry

Materials

Identify, name, describe, classify, compare properties and changes.

Physics

Sound

Look at sources.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Marston Montgomery Primar

Art & Design

Use experiences and ideas as the inspiration for $\ensuremath{\mathsf{artwork}}$.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Key Stage