

Meadow Class Spring Term 2

The children had a fun day dressed up as book characters for World Book Day. They wrote a review of their favourite book supported by some Dads and Grandads in class.

In English, the children wrote persuasive leaflets about visiting 'Golden Age' Baghdad. They researched and then wrote either a biography or fact file about two famous scientists: Charles Darwin and Alexander Graham Bell.

During an RE workshop, the children learned about the importance of tolerance towards others' beliefs in the context of Islamic prayer and the Hajj pilgrimage. They then produced some inspirational writing about a 'Journey of a Lifetime'.

In technology, the children have been designing and making their own pencil case from fabric. During the process, they created a mood board and learned the skills of hand and machine sewing. Jess was so inspired that she went home and made another one independently!





On Red Nose day, Marston hosted Long Lane children. Together, they studied the difficulties faced by refugee children.

In science, the upper Juniors have collected data regarding variation and growth. They then calculated mean averages and drew line graphs to represent the data.

On the final day of term, the children did an Easter technology project of designing and making an Easter box to a given specification, followed by an evaluation of each design.



For homework projects, the standard was extremely high. Freya produced a very attractive persuasive poster about Disneyland; George and Jessica produced information sheets about fractions; Abby wrote a biography and Fleur challenged herself with an information poster all about the mathematical symbol pi.

