#### Writing

### Non-fiction

Write labels.

Write instructions.

#### Reading

Listen to traditional tales.

Listen to a range of texts.

Become familiar with a wide range of texts of different lengths.

Discuss books.

Use the class and school libraries.

## Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

### Science

## Biology

# Plants

Identify, classify and describe their basic structure.

Observe and describe growth and conditions for growth.

# Habitats

Look at the suitability of environments and at food chains.

# Animals and humans

Identify, classify and observe.

Look at growth, basic needs, exercise, food and hygiene.

# All living things

Investigate differences.

## Chemistry

## Materials

Look at the practical uses of everyday materials.

## Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

## Art & Design

Use experiences and ideas as the inspiration for artwork

Explore a variety of techniques.

#### Geograph

Explore weather and climate in the United Kingdom and around the world.

#### History

Significant historical events, people and places in their own locality.

#### Musi

Play tuned and untuned instruments musically.

#### Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.