Writing

Narrative

Write stories that mimic significant authors.

Non-fiction

Write non-chronological reports.

Reading

Listen to traditional tales.

Listen to a range of texts.

Become familiar with a wide range of texts of different lengths.

Discuss books.

Use the class and school libraries.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Debate issues and formulate well-constructed points.

Science

Physics

Forces

Describe basic movements.

Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Geography

Investigate the world's continents and oceans.

Investigate the countries and capitals of the United Kingdom.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.