Narrative

Write stories with imaginary settings.

Non-fiction

Write lists.

Write captions.

Poetry

Write poems that use pattern, rhyme and description.

Listen to traditional tales.

Listen to a range of texts.

Learn some poems by heart.

Become familiar with a wide range of texts of different lengths.

Use the class and school libraries.

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

internalise the structure.

Chemistry

Materials

Identify, name, describe, classify, compare properties and changes.

Physics

Light

Look at sources and reflections.

Sound

Look at sources.

Forces

Describe basic movements.

Earth and space

Observe seasonal changes.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Physics

Electricity

Look at appliances and circuits.

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Perform dances using simple movement patterns.

Listen to and tell stories often so as to