



# Long Lane Church of England Primary School Catch Up Premium Strategy 2020-21

Total Amount	£2,720	Number	Percentage
Number on Roll	34	PP Children	0
		SEND Children	1
		LAC Children	0

<b>Identified Barriers</b>
Reading, writing and maths skills through school due to missed time
Children in Y1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics

<b>Objective</b>	To fill in knowledge gaps from the previous years' objectives in reading, writing and maths
<b>Barrier</b>	Reading, writing and maths skills through school due to missed time.
<b>Rationale</b>	Children have missed 6 months of schooling as a result of lockdown. Evidence suggests that disadvantaged children are the most vulnerable as a result of this lost time in school.
<b>Success Criteria</b>	All children, including disadvantaged children, will make accelerated progress from their starting points.

Actions	Timescales	Monitoring	Funding
<b>Meadow Class</b>			
Additional intervention provided by both class teachers to support accelerated progress in reading, writing and maths. Three times a week.	To start when school reopens.	Baseline assessment End of intervention assessment	£2,720
<b>Garden Class</b>			
Additional maths intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£0
Additional writing intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment	£0



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<b>Objective</b>	To increase the number of children meeting the expectations of our Progression in Phonics document.		
<b>Barrier</b>	Children in YR, 1 and Y2 have missed a significant chunk of Phase 2 – 5 Phonics		
<b>Rationale</b>	Children have missed 6 months of phonics teaching as a result of lockdown. This need to be caught up before the phonics screen in June 2021		
<b>Success Criteria</b>	At least 80% of YR, Y1 and Y2 children will meet the expectations of our Progression in Phonics document by July 2021.		
	<b>Actions</b>	<b>Timescales</b>	<b>Monitoring</b>
	Additional phonics intervention to accelerate progress for identified pupils in the garden class.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment
	Additional reading intervention to accelerate progress for identified pupils.	To start when school reopens. For 12 weeks	Baseline assessment End of intervention assessment
			<b>Funding</b>
			£0
			£0

**To be completed at the end of 20/21**

Review of Impact			
Objective	How the money was spent	Outcomes & Impact	Lessons Learned