Design and Technology Action Plan
Academic Year 2022 to 2023

THE ACORN FEDERATION
LONG LANE CHURCH OF ENGLAND SCHOOL
MARSTON MONTGOMERY SCHOOL

Action	How to complete	Impact	Completed By
Complete Intent, Implementation and Impact statement (3Is) for DT.	Ensure vision for DT is clear.	All staff and governors are clear on our aims.	09/01/23
Key knowledge progression grids completed.	Create knowledge grids for each year group to show explicitly the key learning that children are expected to know.	Learning is consistent and progressive across all year groups.	09/01/23
Key vocabulary included in knowledge progression grids.	Ensure knowledge grids for each year group show explicitly the pupils are expected to know.	Learning is consistent and progressive across all year groups.	09/01/23
Develop overview of topics taught over the two-year cycle.	Create overview of topics.	Topics for each term are planned.	09/01/23
3Is Statement, knowledge progression including vocabulary and topic overview on website	Upload documents to both school websites.	School website meets statutory requirements.	09/01/23
Develop short-term plan and resources for spring term DT units	Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit. There must be NO wriggle room for misinterpretation	Learning will be meaningful and purposeful.	09/01/23
Develop Knowledge Organisers for spring term DT units	These need to be on the website, sent home to parents and also stuck into children's books at the beginning of a unit. This will be trialled until Easter to measure impact.	Children know more and remember more.	09/01/23 Impact checked – 31/03/23
Revise DT Policy to reflect changes made to DT	Ensure vision for DT is clear.	All staff and governors are clear on our aims and policy is shared on the school website.	09/02/23
Carry out DT deep dive.	Use new 'Deep Dive' form to ensure all areas are considered.	Use findings to celebrate strengths and plan next steps.	By 31/03/23
Develop short-term plan and resources for summer term DT units	Ensure recap on prior learning, learning objectives, success criteria and vocabulary are explicit. There	Learning will be meaningful and purposeful.	17/04/23

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Develop Knowledge Organisers for summer term DT units	These need to be on the website, sent home to parents and also stuck into children's books at the beginning of a unit.	Children know more and remember more.	17/04/23 Impact checked – 14/07/23
Carry out DT deep dive.	Use new 'Deep Dive' form to ensure all areas are considered.	Use findings to celebrate improvements made since spring term and plan next steps.	By 14/07/23
Evaluate progress made in DT over the year	Review findings of deep dives and prepare report for governors.	Clear next steps for academic year 2022/23 in place.	21/07/23
Develop DT action plan for academic year 2023/2024.	Identify actions needed for DT.	DT learning will continue to improve.	21/07/23